

Department of Planning and Budget 2020 Fiscal Impact Statement

1. Bill Number: HB415

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Delaney

3. Committee: Education and Health

4. Title: Discipline; suspension; access to graded work.

5. Summary: Requires school boards to adopt policies and procedures to ensure suspended students are able to access and complete graded work during and after the suspension.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None