

## Department of Planning and Budget 2020 Fiscal Impact Statement

**1. Bill Number:** HB1680

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Tyler

**3. Committee:** Education

**4. Title:** Board of Education; Career and Technical Education Work-Based Learning Guide.

**5. Summary:** Requires the Board of Education to review and revise, in consultation with certain stakeholders and no later than December 1, 2020, its Career and Technical Education Work-Based Learning Guide to expand the opportunities available for students to earn credit for graduation through high-quality work-based learning experiences or in the case of agricultural education, supervised agricultural experiences, such as job shadowing, mentorships, internships, and externships.

**6. Budget Amendment Necessary:** Yes, Item 137.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The Department of Education (DOE) estimates a one-time cost of \$10,000 in FY 2021 to convene four meetings of stakeholders to support the Board of Education's review and revisions of the Career and Technical Education Work-Based Learning Guide. DOE may require additional resources to meet the December 1, 2020, deadline if a number of bills with similar deadlines are passed during the 2020 General Assembly Session.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None