

Department of Planning and Budget

2020 Fiscal Impact Statement

1. Bill Number: HB1613

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Brewer

3. Committee: Education

4. Title: Public school teachers; technical professional licenses; eligibility criteria.

5. Summary: Requires the Board of Education, pursuant to regulation, to permit any individual who seeks a technical professional license to substitute the successful completion of an intensive, job-embedded, three-year program of professional development for the nine semester hours of professional studies required for such license.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education anticipates that it can absorb any cost to implement the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education

10. Technical Amendment Necessary: No

11. Other Comments: None