Department of Planning and Budget
2020 Fiscal Impact Statement

1. **Bill Number:** HB145

House of Origin	☐	Introduced	☐	Substitute	☐	Engrossed
Second House	☐	In Committee	☐	Substitute	☒	Enrolled

2. **Patron:** Simon

3. **Committee:** Passed both houses

4. **Title:** Public elementary and secondary schools; treatment of transgender students; policies.

5. **Summary:** Requires the Department of Education to develop and make available to each school board, no later than December 31, 2020, model policies concerning the treatment of transgender students in public elementary and secondary schools that address common issues regarding transgender students in accordance with evidence-based best practices and include information, guidance, procedures, and standards relating to (i) compliance with applicable nondiscrimination laws; (ii) maintenance of a safe and supportive learning environment free from discrimination and harassment for all students; (iii) prevention of and response to bullying and harassment; (iv) maintenance of student records; (v) identification of students; (vi) protection of student privacy and the confidentiality of sensitive information; (vii) enforcement of sex-based dress codes; and (viii) student participation in sex-specific school activities and events and use of school facilities. The bill requires each school board to adopt, no later than the beginning of the 2021–2022 school year, policies that are consistent with but may be more comprehensive than such model policies developed by the Department of Education.

6. **Budget Amendment Necessary**: No

7. **Fiscal Impact Estimates:** Final. See Item 8.

8. **Fiscal Implications:** The Department of Education anticipates that it can absorb the cost resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

10. **Technical Amendment Necessary:** No

11. **Other Comments:** None