

## **Department of Planning and Budget 2020 Fiscal Impact Statement**

**1. Bill Number:** HB1323

<b>House of Origin</b>	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

**2. Patron:** Kory

**3. Committee:** Education

**4. Title:** Instructional positions; students identified as having limited English proficiency.

**5. Summary:** Requires state funding to be provided pursuant to the general appropriation act to support 20 full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency. Current law requires state funding to support 17 such positions for each 1,000 such students.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The Governor's introduced budget, HB/SB 30, 2020 General Assembly Session, includes \$13.3 million in FY 2021 and \$14.3 million in FY 2022 to support the state share of cost for the additional instructional positions required by this bill. As such, a budget amendment is not necessary to support this legislation.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None