

Department of Planning and Budget

2020 Fiscal Impact Statement

1. Bill Number: HB1294

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Kory

3. Committee: Education

4. Title: Board of Education; certain English language learner students; removal from certain calculations.

5. Summary: Requires the Board of Education to permit any English language learner student who enters high school with an English language proficiency level of 1 or 2, has been enrolled in public schools in the Commonwealth for fewer than four semesters, and has a final four-year cohort status of dropout or unconfirmed to be removed from the calculation of the dropout rate and graduation and completion index non-academic school performance indicators for English language learner students under the Standards of Accreditation.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education anticipates that it can absorb any additional cost resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to SB 934.