

Department of Planning and Budget 2020 Fiscal Impact Statement

1. Bill Number: HB1089

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Miyares

3. Committee: Education

4. Title: Instruction on success sequence in public elementary schools

5. Summary: Requires each public elementary school principal to ensure that instruction on the importance of the success sequence, which the bill defines as the sequential act of graduating from high school, securing full-time employment, and marrying before having children and the impact that has on poverty in the United States, is provided at least annually to each student at the grade level that the principal deems appropriate. The bill permits such instruction to be incorporated into existing curricula and to be delivered in collaboration with any other entity or individual.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Line 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected:

Public elementary schools

10. Technical Amendment Necessary: No.

11. Other Comments: None.