

1 VIRGINIA ACTS OF ASSEMBLY — CHAPTER

2 *An Act to amend and reenact § 22.1-207.1 of the Code of Virginia, relating to family life education;*
3 *Standards of Learning and curriculum guidelines; contemporary community standards; review.*

4 [H 1336]

5 Approved

6 **Be it enacted by the General Assembly of Virginia:**7 **1. That § 22.1-207.1 of the Code of Virginia is amended and reenacted as follows:**8 **§ 22.1-207.1. Family life education.**

9 A. As used in this section, "abstinence education" means an educational or motivational component
10 that has as its exclusive purpose teaching the social, psychological, and health gains to be realized by
11 teenagers' abstaining from sexual activity before marriage.

12 B. The Board of Education shall develop Standards of Learning and curriculum guidelines for a
13 comprehensive, sequential family life education curriculum in grades kindergarten through 12. Such
14 curriculum guidelines shall include instruction as appropriate for the age of the student in family living
15 and community relationships; the benefits, challenges, responsibilities, and value of marriage for men,
16 women, children, and communities; the value of family relationships; abstinence education; the value of
17 postponing sexual activity; the benefits of adoption as a positive choice in the event of an unwanted
18 pregnancy; human sexuality; human reproduction; the prevention of human trafficking; dating violence,
19 the characteristics of abusive relationships, steps to take to deter sexual assault, the availability of
20 counseling and legal resources, and, in the event of such sexual assault, the importance of immediate
21 medical attention and advice, as well as the requirements of the law; the etiology, prevention, and
22 effects of sexually transmitted diseases; and mental health education and awareness.

23 C. All such instruction shall be designed to promote parental involvement, foster positive
24 self-concepts, and provide mechanisms for coping with peer pressure and the stresses of modern living
25 according to the students' developmental stages and abilities. The Board shall also establish requirements
26 for appropriate training for teachers of family life education, which shall include training in instructional
27 elements to support the various curriculum components.

28 D. Each school board shall conduct a review of its family life education curricula at least once every
29 seven years, shall evaluate whether such curricula reflect contemporary community standards, and shall
30 revise such curricula if necessary.

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