

## **Department of Planning and Budget 2019 Fiscal Impact Statement**

**1. Bill Number:** SB1718

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Black

**3. Committee:** Passed both houses

**4. Title:** Standards of Quality; reading diagnostic tests.

**5. Summary:** Requires the Department of Education, in consultation with appropriate stakeholders, including a parent of a currently enrolled public school student diagnosed with dyslexia, to develop a plan to implement a pilot program to incorporate additional diagnostic tools into reading diagnostic tests used for screening students in kindergarten through grade three. Such plan shall consider the appropriate interventions and services for students identified through such additional diagnostic tools and the resources that are necessary for the implementation of such interventions and services. The bill requires the Department of Education to submit such plan to the Chairmen of the House Committee on Education, the Senate Committee on Education and Health, the House Committee on Appropriations, and the Senate Committee on Finance no later than December 1, 2019.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** The Department of Education anticipates that it can absorb any costs resulting from the provisions of this bill.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None