

Department of Planning and Budget 2019 Fiscal Impact Statement

1. **Bill Number:** SB1576

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. **Patron:** Suetterlein

3. **Committee:** Finance

4. **Title:** Department of Education; pilot program; feasibility of educational placement transition of certain

5. **Summary:** Requires the Department of Education and relevant local school boards to develop and implement a pilot program for up to four years in two to eight local school divisions in the Commonwealth. In developing the pilot, the Department is required to partner with the appropriate school board employees in each such local school division to (i) identify the resources, services, and supports required by each student who resides in each such local school division and who is educated in a private school setting pursuant to his Individualized Education Program; (ii) study the feasibility of transitioning each such student from his private school setting to an appropriate public school setting in the local school division and providing the identified resources, services, and supports in such public school setting; and (iii) recommend a process for redirecting federal, state, and local funds, including funds provided pursuant to the Children's Services Act, provided for the education of each such student to the local school division for the purpose of providing the identified resources, services, and supports in the appropriate public school setting. The bill requires the Department of Education to make a report to the Governor, the Senate Committees on Education and Health and Finance, and the House Committees on Education and Appropriations on the findings of each pilot program after two and four years. The provisions of this act will not become effective unless an appropriation effectuating the purposes of this act is included in a general appropriation act passed in 2019 by the General Assembly that becomes law.

6. **Budget Amendment Necessary:** Yes, Item 129.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2019	\$0	0	N/A
2020	\$84,000	0	General Fund
2021	\$84,000	0	General Fund
2022	\$84,000	0	General Fund
2023	\$84,000	0	General Fund
2024	\$0	0	N/A
2025	\$0	0	N/A

- 8. Fiscal Implications:** The Department of Education (DOE) estimates a state cost of \$84,000 per year in FY 2020 through FY 2023 to meet the provisions of this bill. DOE estimates a state cost of \$60,000 per year for consultant fees and \$24,000 per year to support travel to up to eight participating school divisions around the state.
- 9. Specific Agency or Political Subdivisions Affected:** Department of Education, Children's Services Act
- 10. Technical Amendment Necessary:** No
- 11. Other Comments:** None