

## **Department of Planning and Budget**

### **2019 Fiscal Impact Statement**

**1. Bill Number:** SB1433

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** McClellan

**3. Committee:** Passed both houses

**4. Title:** Department of Education; teacher employment data.

**5. Summary:** Requires the Department of Education to aggregate and report to each education preparation program certain teacher employment data, as available, regarding such program's graduates. The bill notes that these provisions shall become effective upon the implementation of an automated teacher licensure and intake system by the Department of Education.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** Because the bill requires the Department of Education (DOE) to aggregate and report data as available, DOE anticipates that it can absorb any costs resulting from the provisions of this bill with the understanding that additional data collections are not required.

SB1100, as introduced, includes general fund support for DOE to implement an automated teacher licensure and intake system. The Senate budget reduces the introduced funding, and the House budget fully removes the introduced funding.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** The Department of Education notes that the agency only has data on teacher preparation program graduates who are licensed by the Virginia Department of Education and teach in a Virginia public school. Additionally, the agency does not collect data on transfers and departures.