

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: HB2662

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Landes

3. Committee: Finance

4. Title: Board of Education to develop guidelines related to senior capstone projects.

5. Summary: Directs the Board of Education to develop guidelines for local school boards to implement a senior capstone project, portfolio, performance-based assessment, or structured experiment. In developing such guidelines, the Board of Education shall consult with stakeholders representing a variety of local school divisions, industries, and education organizations and shall consider (i) the diversity of school divisions across the Commonwealth, (ii) the need for local flexibility, and (iii) the needs of communities and industries across the Commonwealth.

6. Budget Amendment Necessary: Yes, Item 128.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2019	\$0	0	N/A
2020	\$10,000	0	General Fund

8. Fiscal Implications: The Department of Education (DOE) estimates an additional state cost of \$10,000 in FY 2020 to support the costs of consulting with stakeholders to meet the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None