

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: HB2662

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Landes

3. Committee: Passed both houses

4. Title: High school graduation requirements; capstone project.

5. Summary: Directs the Board of Education, in establishing high school graduation requirements, to require students to complete a senior capstone project, portfolio, performance-based assessment, or structured experiment that relates to a work-based learning, service-learning, or community engagement activity. Such capstone project, portfolio, performance-based assessment, or structured experiment shall align with and further develop the knowledge and skills attained through such work-based learning, service-learning, or community engagement activity. Local school boards shall develop and implement any such capstone project, portfolio, performance-based assessment, or structured experiment in accordance with Board guidelines. These provisions will not become effective unless reenacted by the 2020 Session of the General Assembly.

Additionally, the bill requires the Board of Education to develop and submit to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health no later than November 1, 2019, guidelines for local school boards to develop and implement a senior capstone project, portfolio, performance-based assessment, or structured experiment. In developing such guidelines, the Board of Education shall consult with stakeholders representing a variety of local school divisions, industries, and education organizations and shall consider (i) the diversity of school divisions across the Commonwealth, (ii) the need for local flexibility, and (iii) the needs of communities and industries across the Commonwealth.

6. Budget Amendment Necessary: Yes, Item 128.

7. Fiscal Impact Estimates: Final. See Item 8.

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2019	\$0	0	N/A
2020	\$10,000	0	General Fund

8. Fiscal Implications: The Department of Education (DOE) estimates an additional state cost of \$10,000 in FY 2020 to support the costs of consulting with stakeholders to meet the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education, local school divisions

10. Technical Amendment Necessary: Line 204, after “Senate” insert “Committee on”.

11. Other Comments: None