

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: HB2508

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Pogge

3. Committee: Education

4. Title: Local school boards; support services positions; behavior analysts.

5. Summary: Includes licensed behavior analysts and licensed assistant behavior analysts as support services positions in a local school division.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: There is no immediate state fiscal impact resulting from the provisions of this bill. In future years, to the extent that such positions are not currently included in support position funding under other support position titles, licensed behavior analysts and licensed assistant behavior analysts will be recognized as a component of the support position cap calculation. Any actual fiscal impact in outgoing fiscal years is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB2668.