

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: HB2387

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Bulova

3. Committee: Appropriations

4. Title: Student discipline; alternative education programs.

5. Summary: Requires local school boards to provide alternative education programs for suspended students and assign licensed instructional personnel for such programs in a manner that produces divisionwide ratios of students in average daily membership to full-time equivalent teaching positions that are not greater than 10 to one. The bill also requires the Board of Education to establish quality standards for such alternative education programs. The bill provides that the above mentioned provisions shall become effective after the rebenchmarking of the direct aid to public education budget for the 2020-2022 biennium.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: HB2387 adds language to Standard 2 of the Standards of Quality that requires local school boards to provide alternative education programs for suspended students and assign licensed instructional personnel for such programs in a manner that produces divisionwide ratios of students in average daily membership to full-time equivalent teaching positions that are not greater than 10 to one. Currently, the state funds regional alternative education programs. The Department of Education's (DOE) current funding methodology for regional alternative education programs is five teachers per 50 students identified for regional alternative education programming.

In FY 2020, the average state cost for a regional alternative education student is \$5,257 based on a total state cost of \$9,451,837 and statewide funded slots of 1,798. Any additional state cost resulting from this bill is indeterminate and would be based on the actual number of additional students identified for alternative education, as well as the Direct Aid to Public Education budget as rebenchmarked for future biennia.

Local school divisions would be required to provide the local share to match any additional state funds based on each division's local composite index. Additionally, each local school division would be required to develop and operate an alternative education program and to employ alternative education teachers based on this ratio. The actual fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions, regional alternative education programs

10. Technical Amendment Necessary: No

11. Other Comments: Preliminary