

Department of Planning and Budget 2019 Fiscal Impact Statement

1. **Bill Number:** HB2217

House of Origin	☐ Introduced	☐ Substitute	☐ Engrossed
Second House	☐ In Committee	☐ Substitute	☒ Enrolled

2. **Patron:** Bourne

3. **Committee:** Passed both houses

4. **Title:** Department of Education; establishment of microcredential program.

5. **Summary:** Permits the Department of Education to establish a microcredential program for the purpose of permitting any public elementary or secondary school teacher who holds a renewable or provisional license or any individual who participates in any alternate route to licensure program to complete additional in-person or blended coursework and earn microcredentials in science, technology, engineering, and mathematics (STEM) endorsement areas, including computer science, for which there is a high need for additional qualified teachers. The bill requires the Department of Education to direct the Advisory Board on Teacher Education and Licensure to convene a workgroup including pertinent education stakeholders to determine how any microcredential awarded pursuant to any such program will be used to award add-on endorsements and certifications for teachers in such STEM endorsement areas. The bill provides certain conditions in which in-person coursework in a microcredential program not contributing to an endorsement is eligible for professional development points towards the renewal of a teaching license.

6. **Budget Amendment Necessary:** Yes, Item 133.

7. **Fiscal Impact Estimates:** Final. See Item 8.

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2019	\$0	0	N/A
2020	\$60,000	0	General Fund

8. **Fiscal Implications:** The Department of Education (DOE) estimates a state cost of \$50,000 to support a wage position to develop the microcredential program, as the agency does not currently have the administrative staff to support such development. Additionally, DOE estimates a state cost of \$10,000 to support the workgroup required by this bill. Any fiscal impact to local school divisions is indeterminate.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education, local school divisions

10. **Technical Amendment Necessary:** No

11. **Other Comments:** None