

Department of Planning and Budget

2019 Fiscal Impact Statement

1. Bill Number: HB2123

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Carroll Foy

3. Committee: Appropriations

4. Title: School boards; public institutions of higher education; College and Career Access Pathways.

5. Summary: Permits each local school board to enter into College and Career Access Pathways Partnerships (Partnerships), currently referred to as agreements, with comprehensive community colleges or other public institutions of higher education or educational institutions that offer a career and technical education curriculum. The bill requires any such Partnership to (i) specify the options for students to take courses as part of the career and technical education curriculum that lead to course credit or an industry-recognized credential, certification, or license concurrent with a high school diploma, (ii) specify the credit, credentials, certifications, or licenses available for such courses, and (iii) permit students to participate in pre-apprenticeship and apprenticeship programs at comprehensive community colleges concurrent with a high school diploma and receive college credit and high school credit for successful completion of any such program. Current law allows local school boards to enter into agreements with such institutions but does not specify course credit as being part of the agreements.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: There is no anticipated direct state fiscal impact. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Virginia Community College System, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: The Virginia Community College System notes that the bill as introduced could give high school students access to limited Workforce Credentials Grant (WCG) funding administered by the State Council of Higher Education for Virginia. Interest by adult workers seeking credentials in WCG eligible programs currently exceeds available funding levels. Allowing dual enrollment high school students access to WCG funded industry-based credentials and certifications could further limit the Commonwealth's ability to respond to career advancement and training of Virginia's adult citizens.