## Department of Planning and Budget 2019 Fiscal Impact Statement

1.	Bill Number	r: HB2104					
	House of Orig	in 🖂	Introduced		Substitute		Engrossed
	<b>Second House</b>		In Committee		Substitute		Enrolled
2.	Patron:	Carroll Foy					
3.	Committee: Education						
4.	Title:	Public elementary and secondary schools; dress or grooming codes.					

- 5. Summary: Requires any dress or grooming code, which the bill defines as any practice, policy, or portion of a code of student conduct adopted by a school board that governs or restricts the attire of any enrolled student, to (i) permit any student to wear any religiously, ethnically, or culturally specific or significant head covering or hairstyle, including hijabs, yarmulkes, headwraps, braids, dreadlocks, and cornrows; (ii) maintain gender neutrality by subjecting any student to the same set of rules and standards regardless of gender; (iii) be clear, specific, and objective and avoid any subjective term or standard such as "distracting," "provocative," or "inappropriate"; (iv) prohibit any school board employee from enforcing the dress or grooming code by direct physical contact with a student or a student's attire; and (v) prohibit any school board employee from requiring a student to undress in front of any other individual, including the enforcing school board employee, to comply with the dress or grooming code. The bill requires the Board of Education to include in its guidelines and model policies for codes of student conduct standards for dress or grooming codes.
- 6. Budget Amendment Necessary: No
- 7. Fiscal Impact Estimates: Preliminary. See Item 8.
- **8. Fiscal Implications:** The Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.
- **9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education, local school divisions
- 10. Technical Amendment Necessary: No
- 11. Other Comments: None