

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: HB2018

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Peace

3. Committee: Education

4. Title: Public high schools; clock hours of instruction; certain alternative programs.

5. Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit time spent by students in locally approved courses aligned with the Standards of Learning, in service learning opportunities, and in career and technical workplace opportunities, including internships, externships, apprenticeships, credentialing programs, certification programs, licensure programs, and other work-based learning experiences, to be included in the 140 clock hours of instruction required for the relevant course.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any costs related to the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None