

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: HB1919

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Stolle

3. Committee: Appropriations

4. Title: Dual Enrollment Faculty Credential Grant Fund and Program established.

5. Summary: Establishes the Dual Enrollment Faculty Credential Grant Fund and Program for the purpose of awarding grants on a competitive basis to school boards to assist high school teachers employed in the local school division to obtain the credentials necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in the local school division. The bill requires the Department of Education to administer the Dual Enrollment Faculty Credential Grant Program (the Program) and establish such guidelines and procedures as it deems necessary for the administration of the Program, including guidelines and procedures for grant applications, awards, and renewals.

6. Budget Amendment Necessary: Yes, Items 133 and 135.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The additional state cost for the Dual Enrollment Faculty Credential Grant Program cannot be determined, as any cost is dependent on the amount of funding appropriated by the General Assembly for such grants.

The Department of Education estimates an additional state cost of \$50,000 to support a wage employee to develop the guidelines and procedures and to administer the Dual Enrollment Faculty Credential Grant Program.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None