

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: SB349

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Peake

3. Committee: Education and Health

4. Title: Teacher licensure; critical shortage areas.

5. Summary: Makes several changes to the teacher licensure process, including (i) eliminating the requirements that teachers seeking initial licensure or renewal of a license (a) demonstrate proficiency in the use of educational technology for instruction and (b) receive professional development in instructional methods tailored to promote student academic progress and effective preparation for the Standards of Learning end-of-course and end-of-grade assessments; (ii) allowing a local school board or division superintendent to waive specific requirements for licensure; (iii) extending the term of the waiver of the teacher licensure requirements that a division superintendent may apply to the Board of Education for any individual whom the local school board hires or seeks to hire to teach in a trade and industrial education program; (iv) modifying the work experience requirement for an individual seeking a career and technical education license; (v) requiring the Board of Education to extend for at least one additional year, but for no more than two additional years, the three-year provisional license of a teacher upon receiving from the division superintendent (a) a recommendation for such extension and (b) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license; and (vi) removing the requirement for teachers with a valid out-of-state teaching license, with full credentials and without deficiencies, to fulfill other licensing assessments, as prescribed by the Board of Education.

Requires the Board of Education to include in its regulations for teacher licensure an alternate route to licensure for elementary education preK-6 and an alternate route to licensure for special education general curriculum K-12. The bill requires each such alternate route to licensure to require individuals to (i) meet the qualifying scores on the content area assessment prescribed by the Board for the endorsements sought and (ii) complete an alternative certification program that provides training in the pedagogy and methodology of the content areas prescribed by the Board.

6. Budget Amendment Necessary: Yes, Item 133.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

- 8. Fiscal Implications:** To establish an alternate route to licensure for elementary education preK-6 and an alternate route to licensure for special education general curriculum K-12, the Board of Education (BOE) and the Department of Education (DOE) will need to assemble a workgroup and hold multiple meetings involving stakeholders to evaluate and receive feedback on alternate routes to teacher licensure. The Advisory Board on Teacher Education and Licensure, which advises the BOE and submits recommendations on policies applicable to the qualifications, examination, licensure, and regulation of school personnel, will need to review proposals for alternate routes to licensure. Based on the cost to support BOE meetings, DOE estimates a cost of \$5,000 per meeting. Assuming DOE holds six meetings, DOE estimates a total one-time cost of \$30,000 to establish these alternate routes to licensure.

To help facilitate the licensure changes required to meet the additional provisions of this bill, DOE anticipates the need for one wage position at an estimated cost of \$55,000 per year for salary and related expenses.

- 9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education

- 10. Technical Amendment Necessary:** No

- 11. Other Comments:** This bill is similar to HB1125.