

## Department of Planning and Budget 2018 Fiscal Impact Statement

**1. Bill Number:** SB273

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Petersen

**3. Committee:** Education

**4. Title:** Public schools; instructional time; recreational time.

**5. Summary:** Requires local school boards to provide (i) a minimum of 680 hours of instructional time to students in elementary school, except for students in half-day kindergarten, in the four academic disciplines of English, mathematics, science, and history and social science and (ii) a minimum of 375 hours of instructional time to students in half-day kindergarten in the four academic disciplines of English, mathematics, science, and history and social science.

Authorizes local school boards to include and requires the Board of Education to accept, for elementary school, unstructured recreational time that is designed to develop teamwork, social skills, and overall physical fitness in any calculation of total instructional time or teaching hours, provided that such unstructured recreational time does not exceed 15 percent of total instructional time or teaching hours.

**6. Budget Amendment Necessary:** Yes, Item 136, language only.

Current budget language for the Virginia Preschool Initiative (VPI) program does not permit VPI programs to count recess as instructional time. It will be challenging for VPI programs to have different requirements for instructional time, especially since VPI programs often are housed in the same buildings and follow the same bus schedules as K-5 programs. This budget language would need to be changed to be consistent with this legislation.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** This bill is similar to HB1419.