

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: HB632

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Bulova

3. Committee: Education

4. Title: Career investigation courses and programs of instruction.

5. Summary: Requires the Board of Education (Board) to establish content standards and curriculum guidelines for courses in career investigation in elementary school, middle school, and high school. Such content standards and curriculum guidelines shall require each local school board to (i) require each middle school student to take at least one course in career investigation or (ii) select an alternate means of delivering the career investigation course to each middle school student, provided that such alternative is equivalent in content and rigor and provides the foundation for such students to develop their academic and career plans. Any school board may require (a) such courses in career investigation at the high school level as it deems appropriate, subject to Board approval as required in subsection A of § 22.1-253.13:4, and (b) such courses in career investigation at the elementary school level as it deems appropriate. Requires the Board to develop and disseminate to each school board career investigation resource materials that are designed to ensure that students have the ability to further explore interest in career and technical education opportunities in middle and high school. In developing such resource materials, the Board shall consult with representatives of career and technical education, industry, skilled trade associations, chambers of commerce or similar organizations, and contractor organizations.

Requires the Board to convene a working group with the Virginia Board of Workforce Development to support the further development of an interactive Academic and Career Plan for all students as a virtual portfolio that can provide access to multiple partners and in which all academic and career plans, assessments, credentials, and achievements are tracked in a cloud-based environment for students, teachers, and parents to monitor and manage. The working group shall report its recommendations by November 1, 2018, to the Secretary of Education and the Chief Workforce Development Advisor.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

- 8. Fiscal Implications:** It is anticipated that the Board of Education, the Department of Education, and the Virginia Board of Workforce Development can absorb any costs resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.
- 9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education, Virginia Board of Workforce Development, Secretary of Education, Chief Workforce Development Advisor, local school divisions
- 10. Technical Amendment Necessary:** No
- 11. Other Comments:** None