

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: HB350

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Reid

3. Committee: Education

4. Title: Full-day kindergarten program plans.

5. Summary: Requires each local school board that does not offer a universal full-day kindergarten (FDK) program for each kindergarten student in the school division to develop and implement a plan to fund and phase in a universal FDK program for each kindergarten student in the school division and submit the plan to the General Assembly in advance of the 2019 Regular Session of the General Assembly. The bill requires such plan to identify the number and percentage of students enrolled in FDK in the local school division (i) during the 2014-2015 school year and (ii) at the end of 2017, the specific steps for full implementation of the plan, impediments to full implementation of the plan, the areas in which support from the Commonwealth is necessary to achieve full implementation of the plan, and lessons learned from previous or ongoing efforts to provide a universal FDK program that can be shared with other local school boards that do not offer a universal FDK program.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The proposed legislation requires local school boards to develop a plan to fund and phase in full-day kindergarten and to submit this plan to the General Assembly. These plans will not have a state fiscal impact.

If the affected school divisions implement full-day kindergarten, there would be no state fiscal impact. Currently, as long as a school division's kindergarten pupil/teacher ratio is less than 30 to one, a student attending either a half-day kindergarten program or a full-day kindergarten program is counted as 1.00 in the division's average daily membership (ADM) count. Per § 22.1-253.13:2, Code of Virginia, school divisions offering half-day kindergarten with pupil/teacher ratios that exceed 30 to one shall adjust their kindergarten ADM to reflect 85 percent of the total kindergarten ADM; however, currently there are not any divisions whose ADM values are adjusted under this provision. A requirement that all divisions offer only full-day kindergarten would not affect the funding paid from the state to local school divisions based on ADM, nor would it affect local match requirements.

If the affected school divisions implement full-day kindergarten, divisions may need to provide additional resources, hire additional staff, or add classroom space in order to accommodate full-day kindergarten versus half-day kindergarten. The actual fiscal impact would vary by locality and cannot be determined at this time.

9. Specific Agency or Political Subdivisions Affected: Local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is similar to HB109.