

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: HB215

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Knight

3. Committee: Education

4. Title: Teacher licensure; alternate routes.

5. Summary: Requires the Board of Education's regulations for alternate routes to teacher licensure to include eligibility for any individual to receive, notwithstanding any provision of law to the contrary, a renewable one-year license to teach in public high schools in the Commonwealth if he has (1) received a graduate degree from a regionally accredited institution of higher education, (2) completed at least 30 credit hours of teaching experience as an instructor at a regionally accredited institution of higher education, (3) received qualifying scores on the professional teacher's assessments prescribed by the Board, and (4) met the requirements set forth in § 22.1-298.1. subdivisions D 2 and 5.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any additional costs resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None