

## **Department of Planning and Budget 2018 Fiscal Impact Statement**

**1. Bill Number:** HB 1265

<b>House of Origin</b>	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

**2. Patron:** Delegate Cline

**3. Committee:** Education

**4. Title:** Require reading specialists to learn how to work with dyslexic students or those with a related disorder

**5. Summary:** This bill requires each education preparation program that is offered by either a public or private institution of higher education leading to a degree, concentration, or certificate for reading specialists to include coursework or other training in the identification of and the appropriate interventions, accommodations, and teaching techniques for students with dyslexia or a related disorder.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Preliminary (see Section 8)

**8. Fiscal Implications:** It is anticipated that institutions of higher education will be able to absorb any costs resulting from the implementation of this proposed legislation using their existing resources.

**9. Specific Agency or Political Subdivisions Affected:** Virginia's public and private institutions of higher education

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** This bill is identical to SB 368.

**Date:** 01/17/18

c: Secretary of Education