2018 SESSION

ENGROSSED

HB45E

| | 18101173D |
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| 1 | HOUSE BILL NO. 45 |
| 2 3 | House Amendments in [] — February 8, 2018 |
| 3 | A BILL to amend and reenact § 22.1-207.1:1 of the Code of Virginia, relating to family life education |
| 4 | curricula; personal privacy and personal boundaries. |
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| | Patron Prior to Engrossment—Delegate Filler-Corn |
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| 7 | Referred to Committee on Education |
| 8 | |
| 9 | Be it enacted by the General Assembly of Virginia: |
| 10 | 1. That § 22.1-207.1:1 of the Code of Virginia is amended and reenacted as follows: |
| 11 | § 22.1-207.1:1. Family life education; certain curricula and Standards of Learning. |
| 12 | A. Any family life education curriculum offered by a local school division shall require the |
| 13 | Standards of Learning objectives related to dating violence and the characteristics of abusive |
| 14 | relationships to be taught at least once in middle school and at least twice in high school, as described |
| 15 | in the Board of Education's family life education guidelines. |
| 16 | B. Any high school family life education curriculum offered by a local school division shall |
| 17 | incorporate age-appropriate elements of effective and evidence-based programs on the prevention of |
| 18 | dating violence, domestic abuse, sexual harassment, and sexual violence and may incorporate |
| 19 | age-appropriate elements of effective and evidence-based programs on the law and meaning of consent. |
| 20 | Such age-appropriate elements of effective and evidence-based programs on the prevention of sexual |
| 21 | violence may include instruction that increases student awareness of the fact that consent is required |
| 22 | before sexual activity. |
| 23 | C. Any family life education curriculum offered in any elementary school, middle school, or high |
| 24 | school shall [include instruction incorporate age-appropriate elements of effective and evidence-based |
| 25 | programs] on the importance of the personal privacy and personal boundaries of other individuals and |
| 26 | tools for a student to use to ensure that he respects the personal privacy and personal boundaries of |
| 27 | other individuals. |