## Department of Planning and Budget 2017 Fiscal Impact Statement

| 1. | Bill Number         | er: SB1570                      |              |            |  |           |
|----|---------------------|---------------------------------|--------------|------------|--|-----------|
|    | House of Orig       | in 🖂                            | Introduced   | Substitute |  | Engrossed |
|    | <b>Second House</b> |                                 | In Committee | Substitute |  | Enrolled  |
| 2. | Patron:             | Peake                           |              |            |  |           |
| 3. | Committee:          | Education and Health            |              |            |  |           |
| 4. | Title:              | Virtual Virginia; availability. |              |            |  |           |

- **5. Summary:** Requires that the Virtual Virginia program, established by the Department of Education, be made available to all public middle and high schools. The bill provides that such program may be made available to all public elementary schools. Under current law, Virtual Virginia is required to be made available to public high schools only. The bill also replaces the term "statewide electronic classroom" with "online learning program" to more accurately reflect the Virtual Virginia program.
- 6. Budget Amendment Necessary: No
- 7. Fiscal Impact Estimates: Preliminary. See Item 8.
- 8. Fiscal Implications: This bill requires Virtual Virginia to be made available to every middle and high school in Virginia and permits Virtual Virginia to be made available to every public elementary school in Virginia, but it does not require program expansion. Because the current Code language uses the phrase "high school," some public school divisions may not offer middle school students the opportunity to take certain Virtual Virginia courses that currently are available to qualifying students. Therefore, qualifying middle school students who could take high school level courses for graduation credit in the traditional classroom setting may not be provided the same opportunity to do so through the Virtual Virginia Program. As written, this bill does not have a state fiscal impact. It is possible that the bill could create future demand for the Virtual Virginia program that cannot be satisfied by the existing appropriation, which would require program expansion and create a future state fiscal impact that cannot be determined at this time.
- 9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions
- 10. Technical Amendment Necessary: No
- **11. Other Comments:** This bill is identical to HB1923.