

Department of Planning and Budget

2017 Fiscal Impact Statement

1. Bill Number: SB1099

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Newman

3. Committee: Education and Health

4. Title: Standards of Quality; assessments; terms.

5. Summary: Changes the term used to refer to certain assessments to "locally developed assessments" from "alternative assessments." Under current law, two distinct assessments are referred to as "alternative assessments." To provide further clarity, the bill also requires local school boards, when administering the locally developed assessments, to distinguish between locally developed assessments and Standards of Learning assessments.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None