

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: HB936

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Toscano

3. Committee: Education

4. Title: Certain students with limited English proficiency; standard diploma; credit accommodations.

5. Summary: Requires the Board of Education to provide in its regulations for credit accommodations for any student with limited English proficiency who entered and established residence in the United States for the first time during the summer immediately preceding his sixth grade year or later to earn a standard diploma. The bill requires such credit accommodations to permit local school divisions to award verified units of credit to such students who have failed English or mathematics Standards of Learning assessments by a narrow margin.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The costs to make the required provisions in regulations can be absorbed within existing Board of Education resources.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: No.

11. Other Comments: None.