Department of Planning and Budget 2017 Fiscal Impact Statement

| 1. | Bill Number: HB2257 | | | | | | |
|---------------------------------------|---|-----------------|--------------|-------------|------------|--|-----------|
| | House of Orig | gin 🗌 | Introduced | | Substitute | | Engrossed |
| | Second House | | In Committee | \boxtimes | Substitute | | Enrolled |
| 2. | Patron: | on: Filler-Corn | | | | | |
| 3. Committee: Education and Health | | | | | | | |
| 4. | Title: High school family life education curricula; elements of effective and evidence-based programs on consent. | | | | | | |
| 5. | Summary: Permits any high school family life education curriculum offered by a local school division to incorporate age-appropriate elements of effective and evidence-based programs on the law and meaning of consent. | | | | | | |
| 6. | Budget Amendment Necessary: No | | | | | | |
| 7. | Fiscal Impact Estimates: Preliminary. See Item 8. | | | | | | |
| 8. | Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any potential fiscal impact to local school divisions is indeterminate. | | | | | | |
| 9. | Specific Agency or Political Subdivisions Affected: Local school divisions | | | | | | |
| 10. Technical Amendment Necessary: No | | | | | | | |
| 11. Other Comments: None | | | | | | | |