

## Department of Planning and Budget 2017 Fiscal Impact Statement

**1. Bill Number:** HB1660

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Greason

**3. Committee:** Education

**4. Title:** Study of documents relating to Virginia history and United States Constitution; Federalist Papers.

**5. Summary:** Adds the Federalist Papers to a list of documents relating to Virginia history and the United States Constitution that are required to be explained and taught to students in public elementary, middle, and high schools. The bill requires the study of each such document to be incorporated into the appropriate Standards of Learning. The bill also requires the Department of Education to report biennially to the House Committee on Education and the Senate Committee on Education and Health on how such documents have been incorporated into the appropriate Standards of Learning and into curricula.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The Department of Education anticipates that any state costs resulting from the provisions of this bill can be absorbed with existing resources. Local school divisions may incur a fiscal impact to develop curriculum in accordance with this bill; however, any such impact is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None