

## **Department of Planning and Budget**

### **2017 Fiscal Impact Statement**

**1. Bill Number:** HB1607

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Habeeb

**3. Committee:** Education

**4. Title:** High school graduation requirements; verified credit; recognized high school academic assessments.

**5. Summary:** Requires the Board of Education, in establishing high school graduation requirements, to provide for the award of verified units of credit for satisfactory scores on locally selected, nationally recognized high school academic assessments approved by the Board in lieu of the correlated Standards of Learning assessments.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None