Department of Planning and Budget 2017 Fiscal Impact Statement

| 1. | Bill Number: | HB 1: | 512 | | | | |
|--|--|-------------|--------------|--|------------|--|-----------|
| | House of Origin | \boxtimes | Introduced | | Substitute | | Engrossed |
| | Second House | | In Committee | | Substitute | | Enrolled |
| 2. | Patron: Delegate Richard Bell | | | | | | |
| 3. Committee: Education | | | | | | | |
| 4. | Title: Count academic credit for American Sign Language courses | | | | | | |
| 5. | Summary: This bill clarifies that each public institution of higher education is required to count credit received for successful completion of American Sign Language courses at institutions of higher education from which students transfer or transfer such course credit toward satisfaction of the foreign language entrance requirements of the public institution of higher education. | | | | | | |
| 6. | Budget Amendment Necessary: No. | | | | | | |
| 7. | Fiscal Impact Estimates: Preliminary (see Section 8) | | | | | | |
| 8. | Fiscal Implications: As currently written, it is anticipated that the proposed legislation does not have a fiscal impact. | | | | | | |
| 9. | Specific Agency or Political Subdivisions Affected: Virginia's public institutions of higher education | | | | | | |
| 10. Technical Amendment Necessary: No. | | | | | | | |
| 11. Other Comments: None. | | | | | | | |
| Date: 01/11/17 c: Secretary of Education | | | | | | | |