

## **Department of Planning and Budget**

### **2016 Fiscal Impact Statement**

**1. Bill Number:** HB1421

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Farrell

**3. Committee:** Education

**4. Title:** High school graduation; standard diploma, career and technical education credential, exception.

**5. Summary:** Relieves each high school student in the graduating classes of 2018 through 2021 who pursues a standard diploma of the requirement to earn a career and technical education credential when such student earns a score of four or better on an Advanced Placement examination. Beginning with the graduating class of 2022, each high school student has the option of completing an Advanced Placement, honors, or International Baccalaureate course or earning a career and technical education credential to satisfy a specific graduation requirement.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The Department of Education anticipates that any additional administrative costs at the state level resulting from the provisions of this bill can be absorbed by existing agency resources. The demand for Advanced Placement testing, administered by local school divisions, may increase, which could increase costs at the local level. Any actual fiscal impact to localities is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None