2017 SESSION

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SENATE BILL NO. 1234

FLOOR AMENDMENT IN THE NATURE OF A SUBSTITUTE

(Proposed by Senator Dunnavant on February 6, 2017)

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- (Patrons Prior to Substitute—Senators Dunnavant and Surovell [SB 1346])
- A BILL to amend and reenact §§ 23.1-907 and 23.1-908 of the Code of Virginia, relating to public institutions of higher education; transferable credits.
 - Be it enacted by the General Assembly of Virginia:
- 9 1. That §§ 23.1-907 and 23.1-908 of the Code of Virginia are amended and reenacted as follows:
- 10 § 23.1-907. Articulation, dual admissions, and guaranteed admissions agreements; admission of 11 certain comprehensive community college graduates.

A. The board of visitors of each baccalaureate public institution of higher education shall develop, 12 consistent with Council guidelines and the institution's six-year plan as set forth in § 23.1-306, 13 articulation, dual admissions, and guaranteed admissions agreements with each associate-degree-granting 14 15 public institution of higher education.

16 B. The Council and each public institution of higher education shall develop a passport credit 17 program. In developing the program, the Council and each public institution of higher education shall establish competencies and standards for each passport credit course. Any course that does not meet or 18 19 exceed the standards developed under the program shall not be deemed a passport credit course. Such 20 passport credit program shall require that it is the responsibility of the course provider to ensure that a 21 passport credit course meets the standards of the program.

22 Each passport credit course shall satisfy a lower division general education requirement at any 23 public institution of higher education. Any student who completes a passport credit course at an associate-degree-granting public institution of higher education shall be permitted to transfer all such 24 credit hours earned to any public institution of higher education to which the student has been admitted 25 and apply such credit hours toward the general education requirements at such institution. 26

27 C. The Council and each public institution of higher education shall develop a one-year uniform 28 certificate of general studies program as set forth in subdivision 20 of § 23.1-203. All credits earned in 29 academic subject coursework by students attending an associate-degree-granting public institution of 30 higher education who complete the one-year uniform certificate of general studies program are transferrable to a baccalaureate public institution of higher education in accordance with Council 31 32 guidelines.

33 C. D. The Council shall prepare an annual report on the pertinent aspects of the pipeline of students 34 transferring from comprehensive community colleges to baccalaureate public institutions of higher 35 education.

36 D. E. The Council, consistent with its responsibility to facilitate the development of articulation, dual 37 admissions, and guaranteed admissions agreements set forth in §§ 23.1-203 and 23.1-908, shall develop 38 guidelines for such agreements.

39 E. F. Each comprehensive community college shall develop agreements for postsecondary degree 40 attainment with the public high schools in the school divisions that such comprehensive community 41 college serves specifying the options for students to complete an associate degree or a one-year Uniform 42 Certificate of General Studies concurrent with a high school diploma. Such agreements shall specify the credit available for dual enrollment courses and Advanced Placement courses with qualifying exam 43 44 scores of three or higher. 45

§ 23.1-908. State Transfer Tool.

A. The Council shall develop, in cooperation with each public institution of higher education, a State 46 47 Transfer Tool that designates each general education course that is offered in an associate degree program at an associate-degree-granting public institution of higher education and transferable for course **48** 49 credit to a baccalaureate public institution of higher education.

50 In developing the State Transfer Tool, the Council shall also seek the participation of private 51 institutions of higher education.

B. The Council shall develop guidelines to govern the development and implementation of 52 53 articulation, dual admissions, and guaranteed admissions agreements between associate-degree-granting 54 public institutions of higher education and baccalaureate public institutions of higher education. Dual admissions agreements shall set forth (i) the obligations of each student accepted to such a program, 55 including grade point average requirements, acceptable associate degree majors, and completion 56 timetables, and (ii) the extent to which each student accepted to such a program may access the 57 privileges of enrollment at both institutions while he is enrolled at either institution. Such agreements are 58 59 subject to the admissions requirements of the baccalaureate public institutions of higher education.

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C. The Council shall develop and make available to the public information identifying all *passport credit courses and other* general education courses offered at associate-degree-granting public institutions
of higher education and designating those that are transferable for course credit at baccalaureate public
institutions of higher education and baccalaureate private institutions of higher education.

64 2. That the State Council of Higher Education for Virginia shall develop, in consultation with 65 public institutions of higher education, a passport credit program as required by this act by July 66 1, 2020, and each associate-degree-granting public institution of higher education shall offer such 67 program by the 2020-2021 academic year. The Council shall provide, by July 1, 2020, to the 68 Senate Committee on Education and Health and the House Committee on Education the Council's

an overview of the passport credit course curriculum and standards, strategies for implementation

70 of the passport credit program, an analysis of any potential passport credit courses, and a plan for

71 ongoing data analysis and updates to the program.