

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: SB427

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Miller

3. Committee: Education

4. Title: Standards of Learning assessments; students who refuse to take.

5. Summary: Prohibits the Board of Education from including in its calculation of the passage rate of a Standards of Learning (SOL) assessment for the purposes of state accountability any student who has refused to take such SOL assessment, but requires the Board to include in its calculation 95 percent of all students in a school, regardless of the number of students who refuse to take a SOL assessment.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: This bill likely would require the Department of Education (DOE) to alter its data collection system, which would require resources to develop and test. DOE anticipates that any costs associated with this change can be absorbed within current DOE and Board of Education resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education.

10. Technical Amendment Necessary: If greater than five percent of students in a school refuse to take a SOL assessment, the bill is not clear as to which students should be included in the Board's calculation to represent 95 percent of all students in a school.

11. Other Comments: None.