

## Department of Planning and Budget

### 2016 Fiscal Impact Statement

**1. Bill Number:** SB336

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Miller

**3. Committee:** Passed both houses

**4. Title:** Board of Education; high school graduation requirements.

**5. Summary:** Removes existing provisions related to standard and advanced studies diplomas and standard and verified units of credit and requires the Board of Education, in establishing high school graduation requirements, to (i) develop and implement, in consultation with stakeholders representing elementary and secondary education, higher education, and business and industry in the Commonwealth and including parents, policymakers, and community leaders in the Commonwealth, a Profile of a Virginia Graduate that identifies the knowledge and skills that students should attain during high school in order to be successful contributors to the economy of the Commonwealth, giving due consideration to critical thinking, creative thinking, collaboration, communication, and citizenship; (ii) emphasize the development of core skill sets in the early years of high school; and (iii) establish multiple paths toward college and career readiness for students to follow in the later years of high school, with each such pathway including opportunities for internships, externships, and credentialing.

The bill requires the Board of Education to notify each local school board, by August 1, 2016, of its plan for the implementation of the provisions of subdivisions D 1, 2, and 3 of § 22.1-253.13:4 of the Code of Virginia, as amended by this act, which plan shall include provisions by which the Board shall solicit comments from each local school board and from the public on its website for a period of at least 12 months. No later than July 31, 2017, the Board of Education must conduct at least one public hearing in each of the eight superintendent's regions relating to its plan for the implementation of subdivisions D 1, 2, and 3 of § 22.1-253.13:4 of the Code of Virginia, as amended by this act. No later than September 1, 2017, the Board of Education must submit (i) to the Registrar of Regulations proposed regulations to establish graduation requirements pursuant to the provisions of subdivisions D 1, 2, and 3 of § 22.1-253.13:4 of the Code of Virginia, as amended by this act and (ii) to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health a report on such proposed regulations. After September 1, 2017, the Board of Education must conduct at least one public hearing in each of the eight superintendent's regions relating to its proposed regulations to establish graduation requirements pursuant to the provisions of subdivisions D 1, 2, and 3 of § 22.1-253.13:4 of the Code of Virginia, as amended by this act. No later than December 1, 2017, the Board of

Education shall submit to the Registrar of Regulations final regulations to establish graduation requirements pursuant to the provisions of subdivisions D 1, 2, and 3 of § 22.1-253.13:4 of the Code of Virginia, as amended by this act. The graduation requirements established by the Board of Education pursuant to the provisions of subdivisions D 1, 2, and 3 of § 22.1-253.13:4 of the Code of Virginia, as amended by this act, shall apply to each student who enrolls in high school as (i) a freshman after July 1, 2018; (ii) a sophomore after July 1, 2019; (iii) a junior after July 1, 2020; or (iv) a senior after July 1, 2021.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** The proposed legislation specifically requests that the Board of Education (BOE) define the “Profile of a Virginia Graduate” with input from stakeholders in the Commonwealth. The goal of the initiative is to identify the knowledge and skills that a high school student should acquire to be a successful contributor to Virginia’s economy.

Support for the BOE in developing the necessary requirements and reporting to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health on such requirements would come from Department of Education (DOE) staff. The expectation is that most of this support would be absorbed by the existing staff of DOE. The remainder of the work would require DOE to work with a consultant. The estimated cost of the consultant is \$15,000 for FY17, with no recurring costs.

The bill also requires the Board of Education to hold two public hearings in each of the eight superintendent’s regions, for a total of 16 public hearings. DOE estimates that between four and six DOE staff and BOE members would attend each meeting, for whom DOE would provide reimbursement for mileage, overnight lodging, and meals. DOE estimates the total state cost for this reimbursement at approximately \$18,860 to \$28,290, depending on the number of DOE employees and BOE staff assigned to attend these hearings.

Furthermore, DOE indicates that the public comment required by this bill would be extensive, which would require existing DOE staff to devote time to receiving comments, organizing and analyzing comments, and reporting such comments for the BOE to use in developing revised high school graduation requirements.

It is anticipated that DOE can absorb the aforementioned costs resulting from this legislation.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** This bill is identical to HB 895.