

Department of Planning and Budget 2016 Fiscal Impact Statement

1. Bill Number: HB925

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Mason

3. Committee: Education

4. Title: Virginia Preschool Initiative; student eligibility.

5. Summary: Makes each local school division responsible for determining the students who qualify as at-risk for the purposes of participation in the Virginia Preschool Initiative and requires such determination to be based on eligibility criteria that (i) include limited English proficiency, homelessness, placement in foster care, being raised by a relative other than a parent, having a parent who is a school dropout, and having a parent who is on military deployment and (ii) exclude family income restrictions for students with disabilities and students with other significant risk factors identified by the local school division.

6. Budget Amendment Necessary: Yes, Item 139.

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: The appropriation act includes language governing eligibility criteria for the Virginia Preschool Initiative (VPI). A language amendment is necessary for HB 925 to have an effect.

The additional eligibility criteria outlined in this bill may enable localities to fill additional VPI slots, which would decrease the VPI non-participation rate and increase both state and local costs to support the additional filled slots. The actual fiscal impact to the state and localities is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.