

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: HB894

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Greason

3. Committee: Passed both houses

4. Title: Standards of Learning Innovation Committee; membership.

5. Summary: Requires that the membership of the Standards of Learning Innovation Committee include at least one representative of a four-year public institution of higher education and at least one representative of a two-year public institution of higher education and specifies that the business representative or representatives on the Committee shall represent the business community. The bill requires that an affirmative vote by a majority of the legislative members in attendance and a majority of the nonlegislative members in attendance shall be required for the Committee to adopt any recommendations, and the Board of Education shall review the recommendations of the Committee and submit to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health, in advance of the next regular session of the General Assembly, any comments on such recommendations that the Board deems appropriate. The bill also staggers the terms of legislative members and nonlegislative citizen members. The bill contains an emergency clause.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: It is anticipated that any state costs resulting from this legislation can be absorbed within existing state resources.

9. Specific Agency or Political Subdivisions Affected: Standards of Learning Innovation Committee, Secretary of Education.

10. Technical Amendment Necessary: No.

11. Other Comments: None.