

Department of Planning and Budget 2016 Fiscal Impact Statement

1. **Bill Number:** HB694

House of Origin ☒ Introduced ☐ Substitute ☐ Engrossed
Second House ☐ In Committee ☐ Substitute ☐ Enrolled

2. **Patron:** Kory

3. **Committee:** Education

4. **Title:** State funding; ratio of full-time equivalent instructional positions to students identified as having limited English proficiency.

5. **Summary:** Requires state funding to be provided to each local school division to support one full-time equivalent instructional position for every 22 students identified as having limited English proficiency. Under current law, such ratio is 17 full-time equivalent instructional positions for every 1,000 students identified as having limited English proficiency.

6. **Budget Amendment Necessary:** Yes, Item 139.

7. **Fiscal Impact Estimates:** Preliminary.

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Fund</i>
2016	\$0	0100
2017	\$87,800,000	0100
2018	\$93,700,000	0100

8. **Fiscal Implications:** HB 694 would increase the teacher to pupil ratio used for funding limited English proficiency instructional positions by 267 percent. Corresponding amendments to the appropriation act would be necessary to ensure that HB 694 is funded and to ensure that local school divisions provide the funded positions and matching funds. Using the teacher to pupil ratio required by HB 694, the Department of Education estimates the state cost to be \$87.8 million in FY17 and \$93.7 million in FY18. Estimated state costs beyond the 2016-2018 biennium are indeterminate at this time; however, based on membership trends, the projected state cost would continue to increase in subsequent biennia.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions.

10. **Technical Amendment Necessary:** No.

11. **Other Comments:** This bill is similar to SB 659; however, SB 659 would increase the teacher to pupil ratio used to fund limited English proficiency instructional positions from 17 per 1,000 to 22 per 1,000.