

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: HB436

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Austin

3. Committee: Passed both houses

4. Title: Standards of Learning assessments in English reading and mathematics; retake; recovery credit.

5. Summary: Requires the Department of Education to award recovery credit to any student in grades three through eight who fails a Standards of Learning assessment in English reading or mathematics, receives remediation, and subsequently retakes and passes such an assessment, including any such student who subsequently retakes such an assessment on an expedited basis.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: It is anticipated that any state fiscal impact resulting from this legislation can be absorbed within existing Department of Education resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education.

10. Technical Amendment Necessary: No.

11. Other Comments: None.