

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: SB916

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Wexton

3. Committee: Education and Health

4. Title: Diploma seals; biliteracy.

5. Summary: The proposed legislation would direct the Board of Education to award diploma seals for biliteracy when students meet certain criteria for general academic achievement and demonstrate proficiency in a foreign language through certain testing or coursework.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The bill is not anticipated to have a state fiscal impact. There is a minimal cost to establish the criteria and the print and distribute the seals, but it can be absorbed by the Department of Education. Once the criteria are established, there could be a fiscal impact to the local school divisions to assess students' eligibility for the biliteracy seal.

9. Specific Agency or Political Subdivisions Affected: Board of Education

10. Technical Amendment Necessary: None.

11. Other Comments: Similar to HB1351.

Date: 1/27/2015 dpb/smc

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