

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: SB874

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Cosgrove

3. Committee: Passed both houses

4. Title: Standards of Learning tests; expedited retake.

5. Summary: The proposed legislation would require the Board of Education to promulgate regulations to provide the same criteria for eligibility for an expedited retake of any Standards of Learning (SOL) test, with the exception of the writing SOL assessment, to all students regardless of grade level or course. Currently, expedited retake is only available for assessments that are required for high school graduation.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: The bill would allow all students who failed a SOL assessment within a specified range the opportunity to retake the test within the same testing window. The Governor's introduced budget includes \$200,000 of general fund support in FY 2016 to cover the state costs related to expedited retakes for the reading, mathematics, science and history assessments. Since this proposed legislation mirrors the assessments covered in the amendment, it will have no additional fiscal impact. Both the House and Senate proposed budgets include this funding.

School divisions would be required to provide the space and staffing necessary for such retakes.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: Identical to HB1490ER.

Date: 2/19/2015 dpb/smc

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