

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: SB1386

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Vogel

3. Committee: Education and Health

4. Title: Teacher preparation and licensure; reading disabilities.

5. Summary: The proposed legislation would require every person seeking initial licensure or renewal of a license to receive professional development screening, intervention, accommodation, and use of technology for students with reading disabilities, including dyslexia.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: This bill has no anticipated state fiscal impact.

The proposed legislation could create a local fiscal impact. Some school divisions pay for the costs of required professional development for their teachers. In addition, the bill's effective date of July 1, 2015, may create difficulties with teacher hiring and placement. Teachers seeking initial or renewed licenses may not have had sufficient time to complete the professional development.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, State Council of Higher Education for Virginia, local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: Similar to HB2374.

Date: 2/5/2015 dpb/smc

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