## Department of Planning and Budget 2015 Fiscal Impact Statement

Bill Number:	SB13	86				
House of Origin		Introduced		Substitute		Engrossed
Second House		In Committee		Substitute		Enrolled
Patron:	Vogel					
3. Committee: Education and Health						
<b>Title:</b> Teacher preparation and licensure; reading disabilities.						
<b>Summary:</b> The proposed legislation would require every person seeking initial licensure or renewal of a license to receive professional development screening, intervention, accommodation, and use of technology for students with reading disabilities, including dyslexia.						
Budget Amendment Necessary: None.						
7. Fiscal Impact Estimates: Preliminary. See Item 8.						
8. Fiscal Implications: This bill has no anticipated state fiscal impact.						
The proposed legislation could create a local fiscal impact. Some school divisions pay for the costs of required professional development for their teachers. In addition, the bill's effective date of July 1, 2015, may create difficulties with teacher hiring and placement. Teachers seeking initial or renewed licenses may not have had sufficient time to complete the professional development.						
<b>Specific Agency or Political Subdivisions Affected:</b> Board of Education, Department of Education, State Council of Higher Education for Virginia, local school divisions						
Technical An	nendma	ent Necessary	. No	ne		
	House of Origin Second House Patron: V Committee: H Title: T Summary: Trenewal of a liaccommodation dyslexia. Budget Americal Impact Fiscal Implication The proposed the costs of reeffective date Teachers seek professional d Specific Agent Education, States	House of Origin Second House  Patron: Vogel  Committee: Education  Title: Teacher  Summary: The proprenewal of a license traccommodation, and dyslexia.  Budget Amendment  Fiscal Impact Estim  Fiscal Implications:  The proposed legislate the costs of required perfective date of July Teachers seeking initing professional developm  Specific Agency or Heducation, State Country  Education, State Country  Committee: Country  Teachers seeking initing professional developm  Specific Agency or Heducation, State Country  Committee: Country  Committee: Education  Teachers  Teacher  Summary: The proprenewal of a license trace and dyslexia.	Second House	House of Origin Introduced In Committee In Committee In Committee In Committee In Committee: Education and Health  Title: Teacher preparation and lice Summary: The proposed legislation wo renewal of a license to receive profession accommodation, and use of technology for dyslexia.  Budget Amendment Necessary: None.  Fiscal Impact Estimates: Preliminary.  Fiscal Implications: This bill has no an The proposed legislation could create a lethe costs of required professional develop effective date of July 1, 2015, may create Teachers seeking initial or renewed licent professional development.  Specific Agency or Political Subdivision Education, State Council of Higher Educe	House of Origin  Introduced  Substitute  Second House  In Committee  Substitute  Patron: Vogel  Committee: Education and Health  Title: Teacher preparation and licensure; reading Summary: The proposed legislation would require everenewal of a license to receive professional developme accommodation, and use of technology for students wire dyslexia.  Budget Amendment Necessary: None.  Fiscal Impact Estimates: Preliminary. See Item 8.  Fiscal Implications: This bill has no anticipated state. The proposed legislation could create a local fiscal impute costs of required professional development for their effective date of July 1, 2015, may create difficulties were Teachers seeking initial or renewed licenses may not he professional development.  Specific Agency or Political Subdivisions Affected:	House of Origin  Introduced  Substitute  Patron: Vogel  Committee: Education and Health  Title: Teacher preparation and licensure; reading disascommary: The proposed legislation would require every prenewal of a license to receive professional development scraccommodation, and use of technology for students with readyslexia.  Budget Amendment Necessary: None.  Fiscal Impact Estimates: Preliminary. See Item 8.  Fiscal Implications: This bill has no anticipated state fiscal the costs of required professional development for their teace effective date of July 1, 2015, may create difficulties with teachers seeking initial or renewed licenses may not have he professional development.  Specific Agency or Political Subdivisions Affected: Boar Education, State Council of Higher Education for Virginia,

**Date:** 2/5/2015 dpb/smc

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11. Other Comments: Similar to HB2374.