

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: SB1354

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Reeves

3. Committee: Education and Health

4. Title: Uniformed services-connected students; identification.

5. Summary: The proposed legislation would require the Department of Education to establish a process for the identification by local school divisions of newly enrolled students who have a parent in the uniformed services. Nonidentifiable, aggregate data collected from the identification of such students is to be made available to local, state, and federal entities for the purposes of enhancing the funding and quality of services provided to serve the unique needs of uniformed services-connected students residing in the Commonwealth.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education can revise the Student Record Collection to capture whether the student is uniformed services-connected. The system changes can be absorbed by existing resources and would not have a fiscal impact to the state.

Local school divisions would have to capture the student information at the time of enrollment and modify their information systems to store this information. The fiscal impact to individual school divisions cannot be determined at this time. Fairfax County is the only school division currently collecting this information.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: Identical to HB2284 and SB1347.

Date: 2/2/2015 dpb/smc

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