

Department of Planning and Budget

2015 Fiscal Impact Statement

1. Bill Number: SB1145

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Alexander

3. Committee: Education and Health

4. Title: Local school board members; professional development.

5. Summary: The proposed legislation would expand the level of professional development training required for local school board members. Newly elected or appointed board members of school divisions that contain one or more schools denied accreditation or accredited with warning for three consecutive years are to participate in at least 15 hours of training. School board members who have completed one or more years of continuous service in such school divisions are to participate annually in 12 hours of training.

The bill also requires school board members in all other school divisions to participate annually in nine hours of high-quality professional development training and adds school financing and budgeting to the list of topics to be covered. Current law requires participation in high-quality professional development programs but with no specified time requirement.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The proposed legislation would set specific time requirements for the professional development training required for local school board members. Local school divisions are responsible for providing the training and covering the cost. The bill will not impact state finances. Any local impact will vary by school division and cannot be determined at this time.

9. Specific Agency or Political Subdivisions Affected: Local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: Identical to HB2149.

Date: 1/27/2015 dpb/smc

Document: G:\GA\FIS 2015\SB1145.docx