Department of Planning and Budget 2015 Fiscal Impact Statement

1.	Bill Number	: HB19	962			
	House of Origi	n 🖂	Introduced	Substitute		Engrossed
	Second House		In Committee	Substitute		Enrolled
2.	Patron:	Landes				
3.	. Committee: Education					
1.	Title: Local school board members; professional development.					
5.	Summary: The proposed legislation would specify the type of professional development activities required of local school board members and would require members to certify their compliance annually with the clerk of the school board. The bill also contains an enactment clause which directs the Board of Education, in conjunction with the Virginia School Boards Association, to establish minimum criteria for the professional development and training of local school board members. The bill has a delayed effective date of July 1, 2016.					
5.	Budget Amendment Necessary: None.					
7.	Fiscal Impact Estimates: Preliminary. See Item 8.					

- **8. Fiscal Implications:** The proposed legislation would set requirements for the professional development and training required for local school board members. The bill will not impact state finances and the Department of Education can absorb any costs associated with developing the criteria for the professional development and training of local school board members. There could be a fiscal impact to local school divisions to meet the minimum criteria beginning in FY 2017.
- **9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education, local school divisions
- 10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 1/27/2015 dpb/smc

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