

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: HB1615

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input checked="" type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Greason

3. Committee: Education and Health

4. Title: Standards of Learning; integrated assessments.

5. Summary: The proposed legislation would permit the end-of-course and end-of-grade Standards of Learning (SOL) assessments for English, mathematics, science, and history and social science to be integrated to include multiple subject areas.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: The bill would give the Board of Education (BOE) flexibility to integrate SOL assessments. The bill would also allow the BOE to consider developing integrated assessments in conjunction with the regularly scheduled and ongoing development of new SOL assessments. The integration of SOL assessments would create a fiscal impact as the Department of Education combines subjects. The amount of the impact cannot be determined at this time and would depend on which subjects are integrated.

9. Specific Agency or Political Subdivisions Affected: Board of Education

10. Technical Amendment Necessary: None.

11. Other Comments: The bill reflects an interim recommendation of the SOL Innovation Committee.

Date: 2/5/2015 dpb/smc

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