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SENATE BILL NO. 1386

AMENDMENT IN THE NATURE OF A SUBSTITUTE
 (Proposed by the Senate Committee on Education and Health
 on February 5, 2015)

(Patron Prior to Substitute—Senator Vogel)

A BILL to amend and reenact § 22.1-298.1 of the Code of Virginia, relating to teacher licensure; professional development requirements.

Be it enacted by the General Assembly of Virginia:

1. That § 22.1-298.1 of the Code of Virginia is amended and reenacted as follows:

§ 22.1-298.1. Regulations governing licensure.

A. As used in this section:

"Alternate route to licensure" means a nontraditional route to teacher licensure available to individuals who meet the criteria specified in the regulations issued by the Board of Education.

"Industry certification credential" means a career and technical education credential that is earned by successfully completing a Board of Education-approved industry certification examination, being issued a state professional license, or successfully completing an occupational competency examination.

"Licensure by reciprocity" means a process used to issue a license to an individual coming into Virginia from another state when that individual meets certain conditions specified in the Board of Education's regulations.

"Professional teacher's assessment" means those tests mandated for licensure as prescribed by the Board of Education.

"Provisional license" means a nonrenewable license issued by the Board of Education for a specified period of time, not to exceed three years, to an individual who may be employed by a school division in Virginia and who generally meets the requirements specified in the Board of Education's regulations for licensure, but who may need to take additional coursework or pass additional assessments to be fully licensed with a renewable license.

"Renewable license" means a license issued by the Board of Education for five years to an individual who meets the requirements specified in the Board of Education's regulations.

B. The Board of Education shall prescribe, by regulation, the requirements for the licensure of teachers and other school personnel required to hold a license. Such regulations shall include requirements for the denial, suspension, cancellation, revocation, and reinstatement of licensure. The Board of Education shall revoke the license of any person for whom it has received a notice of dismissal or resignation pursuant to subsection F of § 22.1-313 and, in the case of a person who is the subject of a founded complaint of child abuse or neglect, after all rights to any appeal provided by § 63.2-1526 have been exhausted. Regardless of the authority of any other agency of the Commonwealth to approve educational programs, only the Board of Education shall have the authority to license teachers to be regularly employed by school boards, including those teachers employed to provide nursing education.

The Board of Education shall prescribe by regulation the licensure requirements for teachers who teach only online courses, as defined in § 22.1-212.23. Such license shall be valid only for teaching online courses. Teachers who hold a five-year renewable license issued by the Board of Education may teach online courses for which they are properly endorsed.

C. The Board of Education's regulations shall include requirements that a person seeking initial licensure:

1. Complete professional assessments as prescribed by the Board of Education;
2. Complete study in attention deficit disorder;
3. Complete study in gifted education, including the use of multiple criteria to identify gifted students; and
4. Complete study in methods of improving communication between schools and families and ways of increasing family involvement in student learning at home and at school.

D. In addition, such regulations shall include requirements that:

1. Every person seeking initial licensure or renewal of a license demonstrate proficiency in the use of educational technology for instruction;
2. Every person seeking initial licensure and persons seeking licensure renewal as teachers who have not completed such study shall complete study in child abuse recognition and intervention in accordance with curriculum guidelines developed by the Board of Education in consultation with the Department of Social Services that are relevant to the specific teacher licensure routes;
3. Every person seeking initial licensure or renewal of a license shall receive professional development in instructional methods tailored to promote student academic progress and effective

60 preparation for the Standards of Learning end-of-course and end-of-grade assessments;

61 4. Every person seeking initial licensure or renewal of a license shall provide evidence of completion
62 of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of
63 automated external defibrillators. The certification or training program shall be based on the current
64 national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and
65 the use of an automated external defibrillator, such as a program developed by the American Heart
66 Association or the American Red Cross. The Board shall provide a waiver for this requirement for any
67 person with a disability whose disability prohibits such person from completing the certification or
68 training;

69 5. Every person seeking licensure with an endorsement as a teacher of the blind and visually
70 impaired shall demonstrate proficiency in reading and writing Braille; and

71 6. Every teacher seeking initial licensure with an endorsement in the area of career and technical
72 education shall have an industry certification credential in the area in which the teacher seeks
73 endorsement.

74 7. *Every person seeking initial licensure or renewal of a license with an endorsement in elementary*
75 *education shall receive professional development on the screening, intervention, and accommodations for*
76 *students with reading disabilities, including dyslexia.*

77 E. The Board's regulations shall require that initial licensure for principals and assistant principals be
78 contingent upon passage of an assessment as prescribed by the Board.

79 F. The Board shall establish criteria in its regulations to effectuate the substitution of experiential
80 learning for coursework for those persons seeking initial licensure through an alternate route as defined
81 in Board regulations.

82 G. Notwithstanding any provision of law to the contrary, the Board may provide for the issuance of
83 a provisional license, valid for a period not to exceed three years, to any person who does not meet the
84 requirements of this section or any other requirement for licensure imposed by law.

85 H. The Board's licensure regulations shall also provide for licensure by reciprocity:

86 1. With comparable endorsement areas for those individuals holding a valid out-of-state teaching
87 license and national certification from the National Board for Professional Teaching Standards or a
88 nationally recognized certification program approved by the Board of Education. The application for
89 such individuals shall require evidence of such valid licensure and national certification and shall not
90 require official student transcripts;

91 2. For individuals who have obtained a valid out-of-state license, with full credentials and without
92 deficiencies, that is in force at the time the application for a Virginia license is received by the
93 Department of Education. The individual must establish a file in the Department of Education by
94 submitting a complete application packet, which shall include official student transcripts. An assessment
95 of basic skills as provided in § 22.1-298.2 and service requirements shall not be imposed for these
96 licensed individuals; however, other licensing assessments, as prescribed by the Board of Education,
97 shall be required; and

98 3. The Board may include other provisions for reciprocity in its regulations.

99 **2. That the provisions of this act shall become effective on July 1, 2016.**